English 102: Inquiry into the South

Please login to your computers.

Friday, February 5th 2016
Annotated Bibliography: Student Sample Discussion

☐ What is it doing well?

☐ What are some mistakes, weaknesses?
Evaluating Secondary Sources

☐ Think about and jot down where you think Malone is doing a good job evaluating. What, specifically, is she doing that is good?

https://www.lib.utk.edu
Evaluating Secondary Sources

- Details, specifics
- Discuss the source within the context of its discourse community.
- Is it useful?
- What is it lacking?
- What is the source contributing to the conversation within its field?
Avoiding Plagiarism on an Annotated Bibliography

- Do not copy and paste! Use your own words. Your synthesis matrix will help with this.

- If you do use direct quotes or paraphrases in your evaluation paragraph, use MLA internal citations with page numbers.
Avoiding Plagiarism on an Annotated Bibliography

- Be careful not to paraphrase or directly quote the abstracts of articles or introductions of books. (Paraphrasing that is un-cited is plagiarism.)

- Be mindful of your syntax and word choices.

- Refer to pages 215-222 of your Harbrace for information on summarizing, paraphrasing, and quoting.
Annotated Bibliography Peer Review Activity

- Divide into partners, exchange annotated bibs.
- Read your partner’s annotated bibliography entries, complete the checklist, and answer the following questions:
  - Identify the 3 most significant problems.
  - EXPLAIN why they are the most significant problems.
  - Offer an example of how these problems might be revised.
Homework

☐ Reading: Survey of Scholarship Sample I

☐ Homework: Turn in your annotated bibliography to Bb by February 8, 3:34:59 pm
No Class on Monday!

In lieu of meeting in class: read tutorial on Writing a Literature Review (pretty much the same thing as an sos) Using a Synthesis Matrix with the paired student sample synthesis matrix and survey of scholarship. As you read think about the relationship between the two documents and write out your answers to the following questions: How do you think the matrix informs the formal survey of scholarship? Based on these documents, how do you think this student used the matrix to organize or outline the SOS? What is the organization of the SOS (pay attention to the relationship between the thesis and the topic sentences)? What is synthesis and how does the student’s SOS achieve it (point to specific lines)? Bring your answers to class on Wednesday for discussion.

Reading: Writing a Literature Review Using a Synthesis Matrix & Paired Student Synthesis Matrix and SOS Sample

Homework: Work on your synthesis matrix. Pay special attention to building up connections between key terms and themes across your research.