English 102: Inquiry into the South

Please login to your computers.

Friday, January 22nd 2016
Conceptualizing your Projects

- Annotated Bibliography
- Survey of Scholarship
- Qualitative Article
The Qualitative Assignment
The Survey of Scholarship
The Annotated Bibliography Assignment
My Tears Spoiled My Aim

Your thoughts, questions, objections, concerns, et. cetera.
All of these assignments are designed to prepare you for the next one. However in order to prepare to do academic writing and research at all, you need to be able to read and interpret like a researcher.
Emily’s Mini Lesson on Reading Strategies
Reading Strategies:
Using *My Tears Spoiled My Aim*

Always start by looking at the author and publication information—esp. the date.

- John Shelton Reed is the author. (Consider who he is, and if he has other books or articles in the field.)

- It was published in 1993. That was 13 years ago, so that means that things have probably been written on this subject since then, and that is something to consider.
Reading Strategies:
Using *My Tears Spoiled My Aim*

Read the introduction carefully. It will often layout and summarize the main points of the work and it will often describe what inspired the author to write or present the idea or question the writer is setting out to explore or trying to answer. It might also provide other important sources and scholars that work on the same subjects that might be a good place to start for additional research. Make note of, underline, or highlight these things!
Reading Strategies:
Using *My Tears Spoiled My Aim*

The chapter by chapter layout is helpful, too. If you were skimming this for research- you could skip straight to the chapter that pertains to your topic. In this case, it serves as a helpful outline.
Highlight/underline topic sentences, key words, important arguments, statistics or facts that jump out at you that might be useful later.

- These are great ways to read to understand. Make sure you do this within each section or chapter- especially with this work, as it is a collection of separate essays.
Read in the margins. Whether it is a question you have about something you read, the definition of a word you had to look up (trust me, it’s always worth it to do this), to make a note about something you find striking or troubling, or maybe it reminds you of or seems to agree or disagree with something you have heard, read, or seen before.
Reading Strategies: 
Using *My Tears Spoiled My Aim*

Asking questions about the text, challenging the text, or comparing/contrasting it to something else you’ve read are great ways to read to respond and to make connections—maybe if something really inspires you—go to a word document and do a free write about it to go back to as a potential research question.
Reading Strategies:
Using *My Tears Spoiled My Aim*

If you jot down quotes or stats on a word document or in a notebook so that you can have them as research ready for when you sit down to compose your own work on the subject-make sure that you include the page number and work that the quotes/facts are from!
Identify a research area

Draft a research question

Think about your question and do some preliminary searches

Redraft your question for more specificity.
Reading: *MTSMA* pp. 29-64; *RI* Chapter 4 pp. 59-75; *MTSMA* pp. 65-91

Homework: Submit 3-5 prospective research questions for your survey of scholarship to Bb by January 25, 3:34:59 pm.

*Stay if you want to take the extra credit syllabus quiz.*